

## School-based After-school Learning and Support Programmes 2024/25 s.y. School-based Grant—Programme Report

Name of School: Shun Tak Fraternal Association Leung Kau Kui College

Staff-in-charge: Mr. LO Hon-woon

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A. The number of students (count by heads) benefitted under this Programme is 114 (including A. 1 Comprehensive Social Security Assistance (CSSA) recipients, B. 91 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 22 under school's discretionary quota).

### B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Academically-oriented Tutorial Classes	1	48	12	90%	(1) 9/12/24 - 31/12/24 (2) 20/5/25 – 24/6/25	\$15,800.00	Participants' course-end survey; course tutors' observations and feedback	N/A	Participants found that the classes helped improve their academic performance.
Excursion on local culture	0	15	4	100%	26/2/2025	\$4,660.00	Participants' survey; teachers' observations and feedback	Walk in Hong Kong	Participants found the activity meaningful as it enabled them to engage with the broader local community and gain deeper insight into the region's cultural heritage
Visit to Social Enterprise	0	28	6	100%	19/5/2025	\$3,960.00	Participants' survey; teachers' observations and feedback	Food Angel	Participants deepened their understanding of a food-wise, waste-less culture and the issues surrounding social poverty."
Total no. of activities: <u>3</u>									
@No. of man-times	1	91	22						
**Total no. of man-	114				Total Expenses	\$24,420.00			

Note:

\* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning	✓					
b) Students’ study skills	✓					
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom		✓				
e) Your overall view on students’ learning effectiveness	✓					
<b>Personal and Social Development</b>						
f) Students’ self-esteem						✓
g) Students’ self-management skills		✓				
h) Students’ social skills		✓				
i) Students’ interpersonal skills			✓			
j) Students’ cooperativeness with others			✓			
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

## D. Comments on the project conducted

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box.)*

- unable to identify the eligible students (i.e. students receiving CSSA and full grant under the SFA Schemes);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify the reason(s): They were unable to spare time to join.);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

## E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

Students who participated in the tutorial classes agreed that the sessions effectively helped them prepare for the examinations. The tutors, being our alumni, were familiar with the students' circumstances and were able to offer targeted support. In addition to academic assistance, they also provided valuable guidance on life planning. The classes are expected to continue next year and may be extended to senior levels to benefit more students in need. In addition, other activities enhanced students' understanding of society, equipping them to make meaningful contributions in the future.