

**Report on the Use of the LWL Grant
2019-20 School Year**

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Actual Expenses (\$) | Nature of Expenses | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | |
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| | | | | | | | | I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences | | | | |
| 1. To organise life-wide learning activities in different KLA/ cross-KLA/ curriculum areas (TOTAL: \$ 196,000.80) | | | | | | | | | | | | |
| ENG & EMI | <u>AFS Intercultural Fair</u> 15 students from each school are to attend this cultural carnival allowing participants to meet with exchange students from around the world. With English as the medium of communication, activities include learning about the language, sports, customs, food and drinks, dancing, etc at booths and classrooms in a local secondary school setting. | Participants are exposed to a culture-rich environment which sharpens their cultural awareness and linguistic sensitivity. They learn the importance of cultural diversity and tolerance through this half-day event. | A morning in November 2019 | 15 students from S3-S5; EMI Team student members have a priority | <i>Due to Social Unrest, it was cancelled</i> | N.A. | N.A. | ✓ | ✓ | | | |
| | <u>Summer Exchange Tour</u> Students join a 10-day (up to two weeks) summer exchange tour where they visit local sites of interest and attend English lessons during summer. They either live in host families or local hotels. | Participants are to be exposed to a culture- and language-rich foreign environment where they experience the authentic use of the language and various cultural aspects while take care of themselves independently. | mid-July 2019 tentative destination: Wales (United Kingdom) | About 20 students from S1-S3 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | ✓ | ✓ | | | |

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| LBS | Tai Kwun Guided Tour organized by subject teacher (with PSHE) | To get the students to know Hong Kong legal development through examining the history of Tai Kwun | Mid Jan 2020 | 20-30 selected students in Junior Levels | Due to COVID-19, it was cancelled | N.A. | N.A. | ✓ | | | | | |
| | Talk by Human Library Hong Kong (S2, with PSHE) | To let the students understand more about people with certain identities such as ethnic minorities and homeless people | May 2020 | F.2 students | Due to COVID-19, it was cancelled | N.A. | N.A. | ✓ | | | | | |
| | Talk by Human Library Hong Kong (S4) | To let the students understand more about people with certain identities such as ethnic minorities and homeless people | March 2020 | F.4 students | Due to COVID-19, it was cancelled | N.A. | N.A. | ✓ | | | | | |
| | Guided Tour to Wan Chai organized by St. James' Settlement (聖雅各福群會) | To let the students understand the process of urban renewal | 30/9 & 3/10 | S.4 | - Refer to (a) - | \$8,800 | E1 | ✓ | | | | | |
| | <i>(a) The tour was strongly recommended because it was highly related to S4 curriculum. What's more, preparation was done in class so that students got background knowledge about Wan Chai as a redevelopment area.</i> | | | | | | | | | | | | |
| | Guided Tour organised by Kai Fong Tour | To know more about how the community is built up | late April | 20 selected students | Due to COVID-19, it was cancelled | N.A. | N.A. | ✓ | | | | | |
| | Exchange Tour to Taiwan | To understand the quality of life in Taiwan | 27/6 - 1/7 | 50-60 F.3 - S.5 students | Due to COVID-19, it was cancelled | N.A. | N.A. | ✓ | | | | | |

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| BAFS | Visit to enterprises | To encourage students learning business, accounting or financial studies outside the classroom | Mar – Apr 2020 | S4 - S5 students | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | ✓ | | | | | |
| | Project Learning in TE KLA (Students will run a stall for selling food in Lantern Festival Carnival to experience being an entrepreneur) | To encourage students engaging deeper learning in BAFS and HE by teachers' cooperative and conceptual collaboration | 14 Feb 2020 | S3 students | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | ✓ | | | | | |
| BIO | Biology field trip organized by Caritas Chan Chun Ha Field Studies Centre | Study of the ecosystem of a rocky shore. Students will use the abiotic or biotic factors measurement to explain the zonation pattern. | 13-14/7 | F.5 | <i>Due to Social Unrest & COVID-19, they were cancelled</i> | N.A. | N.A. | ✓ | | | | | |
| LIB | Author Express Reading Program During the workshop, students will be invited to enter the minds of different authors to explore the journeys that the authors have experienced throughout their endeavour of becoming a renowned author in the world. The students will be guided through a number of story domains to appreciate the possibilities of storytelling, while widening their exposure as a reader. | 1) To engage students' interests in book reading with interesting stories of world-famous authors and enrich their knowledge in a wide range of genres 2) To provide tips and techniques in book reading | From Oct 2019 to Mar 2020 (4 lessons per class) | F.1 | Questionnaire | \$32,000 | E5 | ✓ | | | | | |

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| ISC | Trumtech: STEAM+School-based Solution (Race to the Line micro:bit) | - please refer to (b) - | 25/10/2019 29/10/2019 6/11/2019 | S2 | - Refer to (c) - | \$43,000 | E1 & E5 | ✓ | | | | | |
| <p><i>(b) - to enhance students' scientific literacy and to raise their interests in science through a variety of investigative activities and collaborative works</i> <i>- to enable students to participate in planning, measuring, observing, analyzing data, designing and evaluating procedures as well as examining evidence</i> <i>- to strengthen our students with the ability to learn independently, deal with different situation in daily life, reason critically as well as think creatively to solve problems</i></p> <p><i>(c) 1) Teachers' Training</i> <i>The 4-hour teachers' training session was conducted smoothly on 25/10. All Science teachers were invited to join and were able to familiarize themselves with the process of model rocket design and making just as what the students would experience. It enabled the teachers to understand the problems students might encounter during the rocket making process, and prepared the teachers to provide appropriate support to the students in their upcoming project.</i></p> <p><i>2) Students' Training</i> <i>The two 2-hour student-activity sessions were successfully conducted on 29/10 and 6/11 respectively. During the two sessions, students gained hands-on experience on designing and making model rocket. Enough time was also given to the students after the first session to work on their report in order to analyze their data and modify their design before they entered the final in-school competition. Some were able to produce high quality reports and products. Similar arrangement of the activity with two 2-hour sessions is therefore recommended.</i></p> <p><i>Overall, the activity not only provided the students with opportunities to create their own devices analyze data and solve problems, but also served as a link with the ideas which were to be covered in Unit 11 "Forces" in the second term. Similar activity is therefore recommended for F2 students in the coming year.</i></p> <p><i>3) Open competition</i> <i>It is however unfortunate that the open competition of "Race to the Line micro:bit UK Model Rocket Car Competition (HK Station)" was cancelled due to COVID 19. The 10 best groups selected in the in-school competition will still have the opportunity to participate in the HK Model Rocket Car open competition, which is to be held in 2021.</i></p> | | | | | | | | | | | | | |
| PSHE - ECO | Attend seminar by the Hong Kong Monetary Authority | To have better understanding of the work of the HKMA, and the linked exchange rate system | 26-11-2019 | F.6 students taking economics | Due to social unrest, it was cancelled | N.A. | N.A. | ✓ | | | | | |
| | Visit HSBC Achieves | To learn more about Hong Kong's history, the impact of the occupation on Hong Kong, and how the bank responded | 16-1-2020 | F.6 students taking economics | the talk was well-presented and interactive. students were very interested in the visit | \$1,100 | E5 | ✓ | | | | | |

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| PSHE - CHS | 參觀新田 VR 中心，內容包括大夫第 VR 製作工作坊，參觀大夫第及文氏宗祠。 | 能夠提升學生學習中史的興趣，以及補充課堂未能教授的香港史及文化史。 | 2020-4-6 | 全級中二 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | ✓ | ✓ | | | | |
| PSHE - HIS | Teacher-conducted visits to some local historical monuments/buildings (venue to be decided): a. 3 times for S4 History class (during triple lessons on Day 3) b. 3 times for S5 History class (during weekends / school holidays) | To deepen students' understanding of the past and present development of Hong Kong's tangible and intangible cultural heritage | a. Day 3 afternoon b. Any weekend/ holiday | History classes of: a. S4 b. S5 | <i>Due to Social Unrest & COVID-19, they were cancelled</i> | N.A. | N.A. | ✓ | | | | | |
| | 5-day history study tour to Ho Chi Minh City, Vietnam | To enhance students' in-depth understanding of the impact of warfare and revolution on the contemporary politics, economy, and society of an Asian state | 14-18 (or 15-19) April 2020 | Max. 20 History students from S4-S5 + 2 staff members | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | ✓ | | | | | |
| PSHE - GEO | Various Geography competitions outside school. e.g. * HKIS Create Your District Competition [Geography Olympiad: Due to social unrest, it was cancelled] | To widen students' horizons and exposure to research and project/case study by allowing them • to design models/animations/product/experiments and carry out practical work in the research topics • to set-up annotated models/display board/posters and show the findings/contributions to audience & adjudicators in the competitions and their fellow schoolmates | Sept to June | Form 1 to 6 students | HKIS Create Your District Competition was held successfully and students won 6 prizes in the competition | \$6,211.3 | E1 & E6 | ✓ | | | | | ✓ |

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| | HKDSE Fieldwork Based Enquiry - LKKC Inspiring Field Camp 2020 | To select and use appropriate geographical and generic skills for investigating geographical questions and issues, present and interpret their findings in an effective way, and draw conclusions based on evidence | 29 April to 2 May 2020 | Form 3 to 6 students (around 50 students) | Due to COVID-19, it was cancelled | N.A. | N.A. | ✓ | | | | | |
| | Field Trips [within territory] Study Tour [outside territory] – Due to COVID-19, it was cancelled | To identify geographical questions and issues and develop a logical sequence of enquiry based on their knowledge and understanding of geography | Feb 2020 (Field Trip) & July 2020 (Study Tour) | Form 1 to 6 students | Students got a good performance in experimental work and they did some reports and model for in-class presentation | \$3,829 | E1 & E6 | ✓ | | | | | |
| CHEM | 10-12 Students participate in various science competitions outside school. e.g. * Hong Kong Student Science Project Competition (香港學生科學比賽) * Hong Kong Youth Science & Technology Innovation Competition (香港青少年科技創新大賽) * Chemistry Olympiad * Digi-Science Video Production Competition * Fun Science Competition | To widen students' horizons and exposure to scientific research by allowing them • to design experiments and carry out practical work in the research topics • to design models and carry out scientific tests on the workability of the models constructed. • to set-up display board and explain the scientific findings to audience & adjudicators in the competitions. | Sept to June | Form 1 to 5 students | - refer to (c) - | \$500 | E1 | ✓ | | | | | |
| <p>(c) Five F.5 students participated in HK Student Science Project Competitions. Research work about removing pollutants from industrial effluents was completed. Project report was submitted and students attended Zoom Interview on 15/8. Three F.5 students participated in HK Youth Science & Technology Innovation Competition. Research work about Electrocoagulation was conducted. Project report was submitted and students attended Interview on 23/5. The team scored "Merit Award". Five F.5 students participated in Chemistry Olympiad studying conc. of air pollutants NO2. Three F.5 students participated in Digi-Science Competition studying conc. of cellulose in fibres. Both teams have completed most experimental work and project reports were compiled. Two F.3 students, one F.4 & one F.5 students participated in Fun Science Competition. Computer program and model were partly produced. But due to outbreak of coronavirus disease, these three competitions were cancelled. Students appreciate the experiences of doing research. They are enthusiastic in trying the experiments and analysing the results. Students welcome the opportunities of attending interview and find the questioning by adjudicator challenging. They treasure the valuable learning in the process. Their initiative and motivation to enrich the insufficiency in science knowledge and design of experiments are strengthened.</p> | | | | | | | | | | | | | |

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| MATH | Regular Training on every Sunday | To help the students to broaden their knowledge in mathematics | 22/9/2019 to 8/12/2019 (Sun) | Training: (F1-F3) | 1. Most of the selected students with attendance more than 80% in the training 2. They got an excellent result in the competition | \$ 4,400 | E5 | ✓ | | | | | |
| | Participate in various mathematics competitions [Joined the Huaxia Bei Mathematics Competition (HEAT)] | To gain more experience in mathematics competitions | 4/1/2020 | Competition (F1-F5) | | | | ✓ | | | | | |
| MUS | Chinese Orchestra - | To provide opportunities and systematic training to students so that they can excel their talents in music | Whole year | F.1 to F.6 | Students' attendance , participation and learning attitude was satisfactory Chinese Orchestra was cancelled due to class suspension. | N.A. | N.A. | | | ✓ | | | |
| | Chinese Instrumental Classes - e.g. Erhu, Dizi, Guzheng, Liuqin & Pipa | To help students develop musical skills and knowledge. | Whole year | F.1 to F.6 | - refer to (d) - | \$21,839 | E5 | | | ✓ | | | |
| | <i>(d) A total of 38 students participated in the Instrumental Classes, which was held regularly on Saturday with each session lasting for one hour. Students' attendance , and learning attitude is considered as good by the tutors. Chinese Instrumental Classes were cancelled due to class suspension</i> | | | | | | | | | | | | |
| | Music competitions (Entry Fee and Transportation Fee) e.g. Hong Kong School Music Festival , 《新聲盃》中樂比賽 | To enhance students' confidence and music skills | Whole Year | F.1 to F.6 | Some competitions were cancelled due to COVID-19 . | \$1,520 | E1 | | | ✓ | | | |

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| ART | Art visit Visit art exhibitions | 1. To border students' horizon and stimulate their art marking 2. To appreciate the artworks for making SBA 3. To know more artists for SBA. | Around Feb 2019 to Jul 2020(around 3-4 times) | F.4-5 18 students | Visit some artists' studio successfully in Fo Tan. Some pictures were taken. Visual diaries were finished | \$ 540 | E2 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | Amazing Ceramic 1. Introduction of Ceramic 2. Basic techniques of Ceramic making 3. Creative Ceramic design 4. Ceramic making teaching 5. Basic techniques of Ceramic coloring Ceramic coloring teaching | 1.Explore different materials for 3D art marking 2. To provide tips and techniques in Ceramic making | Around Feb 2020 to March 2020 (3 double lessons) | F.5 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | Art tour 1.Art tour in Japan (about 30 students and 3 teachers/ staffs) Museum Visit, Art School Visit, Art workshops, Art Show, Artists' meeting: Drawing/ Painting/ Ceramic, Art & Culture sign seeing & Photography | 1.To border students' horizon and stimulate their art marking. 2.To understand the art and design in different country 3. Appreciation on the artworks and the ideas development in different culture. | Around Jul 2020 to Aug 2020 (around 5-6 days) | F.4-6 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| | 1. Chinese painting practice I (Flowers & leaves) 2. Chinese painting practice II (Insect & scenery) 3. Chinese painting III(Landscape) | 1.認識及探討中國水墨畫 2.掌握中國人水墨畫創作基本技巧 | From Feb 2020 to Mar 2020(3 double lessons per class) | F.1 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | Having Fun with Brush Lettering | 1.認識及探討西洋書法 2.掌握西洋書法創作基本技巧 | From OCT 2019 to NOV 2019(3 double lessons per class) | F.2 | <i>- refer to (e) -</i> | \$11,200 | E5 | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| | (e) The classes carried out successfully with the guest teacher of brush lettering in F2. Those students can obtain the basic skills of brush lettering by drawing pen and watercolor. Those student works could show the effectiveness of the teaching and learning. | | | | | | | | | | | | | |

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| HE | Hang Heung Cake Factory Visit | To experience and appreciate the craftsmanship of traditional Chinese bakery. | 27 Feb 2020 | F4 OLE TL elective students | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | ✓ | | | | | |
| | A Talk by professional Nutritionist | To learn more about nutrition | JUL 2020 | S3 students | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | ✓ | | | | | |
| OLC Aesthetic Development (AD) | Invite the guest speaker (Perry Dino) to give a talk about oil painting with the theme of social issues. | 1. To know the Artist: Perry Dino 2. To understand the oil painting skills To understand the meaning behind the artworks and idea development of art marking. | 21/10/19 | S4 | The talk was so fruitful, wonderful sharing about the painting skills and idea development. | \$2,000 | E1 | | ✓ | ✓ | | | |
| | Art Museum Visit | 1. To enrich students' horizon. 2. To appreciate artworks from different artists To enhance students creative thinking | 20/5/20 | S4 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | ✓ | | | |
| | Invite the guest speaker (Ng Chi Ping) to give a workshop about Chinese writing and painting. | 1. To know about the Chinese art. 2. To understand the Chinese writing & painting skills. To apply the skills for making a Chinese artwork. | 19/11/19 & 19/2/20 | S5 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | | | | |
| | Invite the guest speaker (Poon Sze Liang) to give a talk about Illustration. | 1. To know the Artist: Bread Poon 2. To know about the Illustration. To understand the drawing skills and ideas for illustration. | 24/3/20 | S5 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | | | | |

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| OLC Community Service (CS) | Inviting experienced social work to organize talk and activities during the OLE (other learning experience) lessons for F.4 and F.5 students. | The training aims to 1. Make students recognize the importance of social service 2. To develop students' proper attitude towards social service. To train students be able to organize social service work. | 26/11/19 5/12/19 16/1/20 14/10/19 | S4 and S5 | Activities in the first term were held while the one in the second term was cancelled due to COVID-19. Students were involved since the talks were conducted in an interactive mode. | \$ 4,800 | E1 | | ✓ | | ✓ | | |
| OLC Physical Development (PD) | Invite a guest speaker to give a talk (Athlete) | To share athlete's experience | 11/3/20 & 2/3/20 | S4 and S5 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | ✓ | | | |
| OLC Music (MU) | Invite a guest to give a music performance and share their experiences | To widen students' musical experiences | 20/3/20 | S4 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | ✓ | | | |
| OLC Career-related Experiences (CE) | Visit to CUHK and POLY U Visit to Career Life | To enable students to have more understanding on University and Careers live | 13/3/20 13/5/20 | S5 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | | | | ✓ |
| OLE Everything You Should Know about Careers | Entrance fee of Career Life | To enable students to have more understanding on Careers live | 13/5/20 | 90 S5 students | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | | | | ✓ |
| OLE Everything You Should Know about Careers | Everything You Should Know about Careers | To enable students to have more understanding on Careers live | Whole year | 15 S5 students | Questionnaire | \$1,500 | E1 | | | | | | ✓ |

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| PE | Co-operation with different sports associations in PE Lessons (Kung Fu Coaches, Rugby coaches, Shuttlecock coaches, Bowling coaches etc.) | To introduce different sports events for different class students | 12/2019-5/2020 | F.3-F.6 students | 1. Lacrosse course for S.6 students 2. Rope Jumping course for S.5 students 3. Kung Fu course for S.4 students | \$5,000 | E1 | | | ✓ | | |
| | Joint Schools Sports Training Programme Athletic and handball- | To provide intensive training for potential school athletes in whole school year. | 9/2019-8/2020 | F.1-F.6 athletic and handball athletes. About 150 students. | 1. Handball Training Programme 2. Athletic Training Programme | \$19,500 | E1 | | | ✓ | | |
| | The entry fee of different sports competitions during the school year | Students can attend different class of Hong Kong Sports Competitions | 9/2019-8/2020 | F.1-F.6 sports team students | <i>Due to social unrest & COVID-19, they were cancelled</i> | N.A. | N.A. | | | ✓ | | |
| | Overseas training and communication activities (Japan) | To broaden student horizons and experiences | 7/2020 | About 50 F.3-F.6 sports team students | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | ✓ | | |
| SSG | Training Camp | To provide intensive training to SSG members | JAN 2020 | S2-6 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | | ✓ | |

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| DRAMA | Drama Appreciation Trip (Macau) on Improvised Crama | <ul style="list-style-type: none"> - Broaden students' horizon of the art form - Consolidate the team-spirit of Drama Team | August 2020 | F4 to F5 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | ✓ | | ✓ | | |
| | F1 Drama Performance Senior form students are coaching F1 students on their drama performance initiated and guided by their English teachers in daily English lessons | <ul style="list-style-type: none"> - To boost students' English proficiency - To cultivate students' reading interest | Sept 2019 to August 2020 | F1 to F5 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | ✓ | | ✓ | | |
| | Speech Festival (Dramatic Categories) Coaching Fee and Props & Costume F2 to F5 students are to be coached by university students (Drama Team Alumni) | <ul style="list-style-type: none"> - To boost students' English proficiency - To cultivate students' reading interest | Sept 2019 to Dec 2019 | F1 to F5 | Attendance rate of activities | \$28,261.5 | E5 | ✓ | | ✓ | | |

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| 2. To organise diversified life-wide learning activities (TOTAL: \$ 48,006.90) | | | | | | | | | | | | | | | | |
| ACA | Students are trained by their Chinese/PTH/English teachers in preparation for the competition under the 71st Hong Kong Schools Speech Festival- | To boost students' language proficiency and confidence | Sept 2019 to Dec 2019 | F1 to F5 | The completion rate of competition | \$13,097 | E1 | ✓ | | ✓ | | | | | | |
| CIV | 週會/生活教育課講座/劇場/工作坊： 1. 傳媒性意識講座 2. 抗壓工作坊 3. 藝術教育互動劇場 4. 「完美」成癮健康講座 5. 生命教育講座 6. 中四級真人圖書館借閱交流活動 7. 關注貧窮露宿活動 8. 貧富一餐體驗活動 9. 拆解偽科學講座 <i>[Items 2,3,5,6,7 & 8 were cancelled due to COVID-19]</i> | 1. 提升同學對網絡使用的保護意識 4. 讓同學學習接納不完美、肯定自我 9. 提升同學判別健康及科學資訊真偽的能力 | 1. 25/9/19 4. 15/1/20 9. 8/6/20 | 1. F.2 4. F.4-5 9. F.4-5 | Items 1,4 & 9 機構回應表 校本師生回應表 <i>[Items 2,3,5,6,7 & 8: N.A.]</i> | (1-9) 1. \$700 4. \$600 9. \$800 <i>[Items 2,3,5,6,7 & 8: N.A.]</i> [Total] \$2,100 | E5 | | ✓ | ✓ | | | | | | |

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Evaluation Results | Actual Expenses (\$) | Nature of Expenses | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | | |
|--------|--|---|------------------------|------------------------|---|----------------------|--------------------|---|---|---|---|---|--|
| | | | | | | | | I | M | P | S | C | |
| | Guidance Prefects training | To provide leadership training for the guidance prefects in school. | Summer Late- August | F.3-5 | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | ✓ | | | | |
| GUI | F.1 Joyful School Program | To nurture student's positive values and enhance mental health | F.1 | 20 | 上學期 7 節義工培訓，活動順利完成，同學投入活動，亦能促進同學之間的溝通。下學期 4 節小組活動則因疫情取消。歷奇成長挑戰營 (11-12/01/2020)，整體同學玩得很開心，能促進朋輩關係，活動順利完成。 | \$ 12714.6 | E1 | | ✓ | | | | |
| | Peer support training program (Guidance monitor training) | To nurture student's positive values and enhance mental health | F.1-F.5 | 40 | 活動包括：教師培訓(23/10)及學生講座(9/10)已完成、輔導班長培訓已完成兩次(1/11, 17/1)，2 月家長講座則因疫情取消。同學參與度高，整體同學投入，令活動順利完成。來年建議由社工及正向支援機構（城大郭先生）負責輔導班長培訓。 | \$ 3395.3 | E1 | | ✓ | | | | |

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Evaluation Results | Actual Expenses (\$) | Nature of Expenses | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | | |
|--------|---|---|---------------------------------------|------------------------|---|----------------------|--------------------|---|---|---|---|---|---|
| | | | | | | | | I | M | P | S | C | |
| CAR | Summer Job Placement Scheme | To enable students to have an internship and raise their employability | July-August, 2020 | F4 and 5 (around 20) | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | | | | ✓ |
| | 卓育菁莪生涯規劃講座 | To inspire students the awareness of careers planning through sharing by experts in various professional fields | 28/2/2020 | F4 and F5 | Questionnaire | \$1,500 | E6 | | | | | | ✓ |
| | Careers Talk: F.1 Dream to Dream Talk F.3 Drama performance on NSS life | To increase students awareness on careers planning and facilitate their preparation on future | F.1 15/1/20 F.3 10/3/20 | F.1 and F.3 | F1's talk – held successfully F.3's talk – cancelled due to COVID-19 | \$1,200 | E6 | | | | | | ✓ |
| ACT | Sports Day | To sponsor uniform of Cheering Teams | 9/2019 | F1 | Feedback from Ss | \$14,000 | E7 | | | ✓ | | | |
| | School Activities Day | To sponsor traffic fare | 8/3/2020 | Whole School | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | ✓ | ✓ | | | |
| | Dance Training (Dance Troupe) | To sponsor the training fee | Every Friday starting from 11/10/2019 | Members of the troupe | <i>Due to COVID-19, it was cancelled</i> | N.A. | N.A. | | | ✓ | | | |

**Report on the Use of the LWL Grant
2019-20 School Year**

| Domain | Brief Description of the Activity | Objective | Date | Target Student (Level) | Brief Description of the Monitoring / Evaluation Mechanism | Actual Expenses (\$) | Nature of Expenses | Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected) | | | | | |
|---|-----------------------------------|--|-----------|------------------------|--|----------------------|--------------------|---|---|---|---|---|--|
| | | | | | | | | I | M | P | S | C | |
| 3. To organise or participate in non-local exchange activities or competitions (TOTAL: \$ 0) | | | | | | | | | | | | | |
| 4. To produce equipment, consumables and learning resources (TOTAL: \$ 3368.00) | | | | | | | | | | | | | |
| ACT | 豐盛人生嘉年華 | To sponsor different stalls and activities | 14/2/2020 | Whole school | Due to COVID-19, it was cancelled. Materials for printing photos for the activities have been purchased | \$3,368 | E7 | | ✓ | ✓ | | | |

Total Expenditure [1+2+3+4]: (\$247,375.70)

Code for Expenses

| | | | |
|----|---|-------|--|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 | Transportation fees | E7 | Purchase of equipment, instruments, tools, devices, consumables |
| E3 | Fees for non-local exchange activities / competitions (students) | E8 | Purchase of learning resources (e.g. educational softwares, resource packs) |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers) | E9 | Others (please specify) |
| E5 | Fees for hiring expert / professionals / coaches | COVID | Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak |