

**School-based After-school Learning and Support Programmes 2019/20 s.y.
School-based Grant - Programme Report**

Name of School: Shun Tak Fraternal Association Leung Kau Kui College

Staff-in-charge: Mr. Fong Ho Nam Contact Telephone No.: 2458 0766

A. The number of students (count by heads) benefitted under the Grant is 118 (including A. 9 CSSA recipients, B. 80 SFAS full-grant recipients and C. 29 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Training course in logical thinking	0	0	0	0%	All these activities were not successfully organised due to repeated suspensions of school throughout the year.	HK\$0	N/A	N/A	N/A
Training course in A Cappella singing	0	0	0	0%		HK\$0	N/A	N/A	N/A
"Certificate in First Aid" course	0	0	0	0%		HK\$0	N/A	N/A	N/A
Non-local learning tour for sports team members	0	0	0	0%		HK\$0	N/A	N/A	N/A
Total no. of activities:									
@No. of man-times	0	0	0		Total Expenses	HK\$0			
**Total no. of man-times	0								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning						✓
b) Students’ study skills						✓
c) Students’ academic achievement						✓
d) Students’ learning experience outside classroom						✓
e) Your overall view on students’ learning effectiveness						✓
Personal and Social Development						
f) Students’ self-esteem						✓
g) Students’ self-management skills						✓
h) Students’ social skills						✓
i) Students’ interpersonal skills						✓
j) Students’ cooperativeness with others						✓
k) Students’ attitudes toward schooling						✓
l) Students’ outlook on life						✓
m) Your overall view on students’ personal and social development						✓
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities						✓
o) Students’ sense of belonging						✓
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement						✓

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select
- suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory; tutors inexperienced
- and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfil
- requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming; Others (Please
- specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

N/A
