

What's UP?

STFA LKKE English Newspaper



LKKE's 40th Anniversary



Say "Hi!" to our NEW teachers



F6 Graduation

We are back and the team is staying strong! We can't be any happier to say that we have resumed normal distribution of hard copies for EACH one of you! It has been almost 2 years since we last had the pleasure of handing out printouts of our newsletters to schoolmates, so please enjoy this first issue of the year! Happy reading!

LKKE celebrates its 40th Birthday

6C CHIK CHING YAN

The 40th anniversary ceremony-cum-theatre show was a spectacular event. Despite the pandemic, the crew stayed resilient and overcame all the challenges and delivered an impressive performance successfully. As one of the actors, I was excited to contribute to this important school event.

The ceremony had originally been set for 10th January, however, due to school suspension, it was moved to August. Facing the difficult circumstances with the worsening pandemic and limited preparation time, we had no choice but to keep calm and carry on. The stage management crew had to plan the block quickly and accurately; the lighting and sound department had to re-coordinate with the changes on the stage; dancers had to move elegantly following the music; actors had to create an immersive play after understanding the characters' emotions and personalities. Everyone was fighting tooth and nail for the performance. Rather than preparing an ordinary performance with a few actors using a bare visual set up, the directing team decided to surprise the audience by using various artistic mediums. In the beginning of the performance, the LED screen was used to simulate an online lesson with students. While the teacher spoke virtually on the screen, students were sitting on the stage in their respective areas.

The flawless cooperation between the actors and video played a key role in presenting our actual daily life during school suspension. Apart from the abstract expression of reality, we were also eager to transform the deep sentiment into a particular visible one. For that reason, we recruited some schoolmates as dancers. With the help of an alumni choreographer, they were able to learn contemporary dance and exercise their body language. The disorder and incoherent movements fluidly expressed the anxiety and anger of the main character. It is hard to believe that they were all new to dance but they successfully executed their parts with refined steps and sense of rhythm.

From December to August, the whole drama team had gathered frequently from 9 am to 5 pm in the school hall for rehearsal. I still remember the freezing cold weather during Christmas break and the delicious nyonya laksa noodles we ate together. We were nervous yet cheerful for our last open performance in school as a Form 5 student. When it got cancelled one week before the ceremony, we were filled with anxiety!

Fast forward to six months later, Typhoon Florita posed a risk to the ceremony again. Fortunately, the performance was smoothly held and the response from the audience was great. We could finally breathe a sigh of relief as our school was able to celebrate our 40th anniversary. With many occasions where it had to be cancelled or postponed because of class suspension or the weather, our school remained patient and hopeful. We were ecstatic that we were able to celebrate the even! Happy birthday LKKC!



Interviewing a new teacher – Mr. Chow Kai Shing

5A Yu Wing Yan

Q: Thank you very much for today's interview. First of all, what are your duties this year?

A: I teach History in both junior and senior forms and I am also responsible for disciplinary matters and the flag raising team.

Q: Why did you want to be a teacher?

A: Many people think that learning History is useless as the things have already passed. But actually there are so many things for us to learn and think about through learning History. There is a saying, "*History is not the past but a map of the past, drawn from a particular point of view, to be useful to the modern traveller*". I do think History is something that can inspire us, to let us learn from our mistakes and become a more rounded person. I hope students can know that History isn't as boring as they think. This is what drives me to be a History teacher.

Q: Have you ever taught in any other school before teaching in LKKC?

A: I have been teaching in a school with lots of English-speaking students before I joined LKKC. This has given me precious experience to handle different types and levels of students.

Q: Why did you choose to teach in LKKC?

A: I chose this school because I know that LKKC students are very willing to learn and are very polite. It's very heart-warming that every time I say good morning to my students in the corridor, they give me responses politely.

Q: Are there any expectations for your students?

A: I hope my students can be a person with integrity and have a liberal mind. Being in charge of disciplinary matters, I hope that my students can follow the school rules, and in my class - at least hand in their homework on time and do it seriously. I hope my students can be eager to learn more, pay attention during lessons and I really hope that my students can put their best effort in learning. And most importantly, I want my students to answer my questions actively so I can know if he or she understands my words in order to make the lessons not that boring.

Q: Can you share how you overcome difficulties?



A: I do think sleeping well is very critical in our life. Giving yourself a break is one of the most important things for us when we handle difficulties as there is always a way out. There's no need to force yourself too much because there may be opposite effects. I believe "rest is for the longer journey ahead". Perhaps a little rest can help you find a better solution to overcome the difficulties. Consulting your friends and families is one of the best ways to overcome difficulties too as others may give you some useful advice and help you go over your concerns.

Interviewing a new teacher – Ms Yip Sho Lee

4D Koo Tze Ting 2D Lam Hoi Yu

K: Koo Tsz Ting Y: New teacher Miss Yip Sho Lee

K: Thank you for today's interview. Let's start with a simple question. Which levels and subjects are you teaching?

Y: The subjects I am in charge of are F.2 Chinese Language and Putonghua.

K: What inspired you to be a Chinese teacher?

Y: It's a good question. When I was studying in secondary school, I was always very fond of Chinese and also reading books. As a result, I always got high marks in Chinese so I chose to study Chinese in university and then I became a Chinese teacher.



K: Have you taught in any other schools before teaching in LKKC and why did you choose this school?

Y: Before teaching in LKKC, I hadn't taught in any schools but I once worked in a tutorial centre and I was in charge of the Chinese Language oral training classes. I chose this school because I know that LKKC emphasizes development in multi-aspects and the learning atmosphere is pleasant. Students studying here can acquire a wide variety of knowledge in a more relaxing way, so I've been wanting to teach at LKKC.

K: What do you think of the facilities in LKKC and the students here?

Y: Students in LKKC are obedient but they can sometimes be too silent and inactive. I hope they can be more engaged in the lessons and take more initiative. For example, students can be more spontaneously participating in lessons. And I have to say, the facilities here are superior. There are well designed, especially on the podium where you see the beautiful flowers and nice paintings on the wall.

K: Because of Covid-19, many of our students still feel stressed about their academic results and start to hate studying. Do you have any advice for them and inspire them?

Y: One of the disadvantages of having online lessons is the drop in the learning motivation: teachers are exhausted in following up on students' learning progress, and we cannot observe students' real-time reactions and give response. No matter what the circumstances are, we encourage students to come talk to us when they encounter any problems in their learning.

K: Thank you! I hope our schoolmates know more about you now!

Interviewing a new teacher – Mr Shen Kai Yin

5A Poon Ka Mei

Q: What inspired you to be an English teacher?

A: First of all, I like English. There are a lot of things that I want to do or teach, for example, sometimes I want to let students know that reading is fun. I also want them to know, through reading, we can do a lot of things like exploring the big world. That's why I want to be an English teacher—to tell students that there's a big world. On the other hand, I feel like teaching has a very good charm, for instance, you will see how the students grow more mature so it's kind of like a fruitful job.

Q: Which classes are you teaching this year?

A: I am currently teaching 1A, 4A, and one of the F3 groups. I am also in charge of the debate team.

Q: Can you tell me more about the debate team?

A: I was a debater when I was in high school, so basically I have been a debater for quite a number of years. And then when I came to this school, I became in charge of the debate team. We've now got members from Form three to Form five. Currently we have around 22 members in our team. We have training sessions and in the future we will be joining three kinds of competitions and hopefully we will win some of them. One of the things I want to do here as an English teacher is that I want to promote debating to all the students because it is very fun on one hand and on the other hand, it is really enlightening, so basically students get to explore a lot of topics and to debate for and against something. This is when they grow and become more intelligent through debating.

Q: Why did you choose to teach in LKKC?

A: First of all, this is a very good school. I have to say it is a famous school having students that are very obedient. But on the other hand, one of the reasons why I want to be here is I want to make sure that students try to have a wider exposure to things. I want my students not just to focus on their studies but also try to use English through the lens of English and explore a wider world and get a more informed experience. So basically, assisting students' growth is one of the reasons why I am here. Besides, I live in Tuen Mun so it is easier for me to come to work.

Q: Are there any differences between your previous school and LKKC?

A: Yes! For the last school I worked in, students are not that obedient but they are enjoying life a lot more. For example they have a lot of activities. They join a lot of clubs. They join their house activities a lot more proactively. So on one hand they are not as academically proficient or academically high-performing as LKKC students. But on the other hand, they have a broader exposure to various things in life. So what I am expecting or what I hope my students can do is for one, to focus on their studies but at the same time, try to explore various things in their life as well because that's the meaning of learning and that is the meaning of enjoying youth.

Q: What was your reason for learning English?

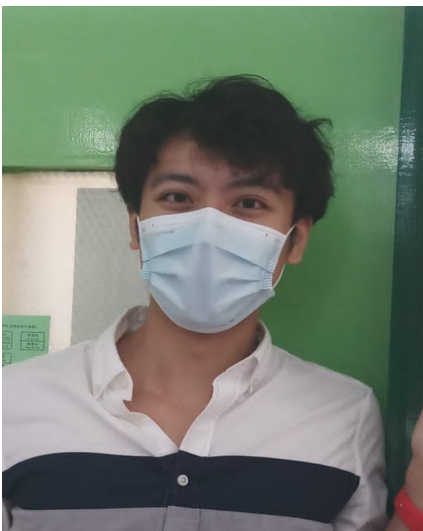
A: There is a saying when you learn a new language, you open a new world basically. For example, if you just know one language and come across a problem and you google it, you can't find much information about that. Let's say your first language is Cantonese, you can find some information in the Asian context. But if you know another language such as English, then you can find information that is based on Western culture and that will open up a wider world. Also, simply put, English is fun. There is also another saying and I agree that when you are using one language, you have another persona. When I use English, there is another persona of me. When I'm speaking in English, I am more outspoken. I am more eager to express my emotions and feelings. So basically English is another part of me. And I heard from students, for example, if you have a language that you have mastered or you are trying to master, you may discover another version of yourself that you have never thought of.

Q: What is the most effective way to learn English in your opinion?

A: Get a one-way airplane ticket to a Western country and live there for years! This is the simplest way if you have the money. If you can't do that, the easiest way for you is to force yourself to live in an English environment. You've got lots of things you can do right now with YouTube, podcasts, games and many more. You are actually surrounded by English if you wish to be. Procrastination is not acceptable. So persistence is more important. If you are persistent enough and you force yourself to get into the world of English, you do have resources in Hong Kong. For example, listen to podcasts. When you shower, you can listen to music in English. When you're on the bus travelling to school, you can scroll through your Instagram, - in English. Then you are basically surrounded by English and that's how you get into different faces of English and this is how you improve. Most importantly, listen to your teachers.

Q: Do you have any expectations for your students?

A: I have had lessons with my three classes for two weeks. First of all, I hope they enjoy reading, which is my hope instead of expectation. We are currently teaching Readers for all the F1 to F4. I do find them very interesting personally. I hope students can enjoy reading and enjoy exploring the world beyond and inside the world of books that we are exploring currently. The second thing is I hope my students will be proactive. I know that you guys are very shy, but I hope you will be more proactive in talking and trying to talk and express yourselves in English. These are simply good enough as you are very hard-working so just try to follow and try to be more proactive. Try to enjoy yourselves with the Readers. Then that would be amazing!



Q: Do you have any advice for our students?

A: I think this is very similar to what I've said - try to explore different parts of your life. Don't just study. Studying is very important but you can find various versions of yourself. Don't just spend time on studying or on playing computer games. Go outside, try to meet different people and try to get exposed to different kinds of work, different kinds of jobs, different kinds of experiences. These will help you find various versions of yourselves and this is how you enrich your experience and enrich your life as well.

Interviewing a new teacher – Mr Lee Wui Hoi

5A Chow Yuen Man

Q: Thanks for coming today. Can you tell us which levels and subjects you are teaching?

A: I am teaching ICT, Mathematics and M2 in Forms 2,3 and 4.

Q: Why did you choose to teach in LKKC?

A: As an alumnus, the feeling of teaching in my alma mater is absolutely great. Since some of the teachers who taught me before are still here, I feel so welcomed. When I was a student teacher here before, I found out that students were active and loved learning—and they still are! Also, teachers in LKKC are so friendly and supportive. These positive energies made me want to teach here.

**Q: Compared to your old school days, are there any changes in LKKC?**

A: Yes of course, there are lots of changes. Mr Ying has become the new principal and some teachers who taught me before have retired. The school has added and improved facilities. For example, the canteen has been renovated—it's good that air-conditioners and comfy chairs have been added. The environment has become much better so that students can study more happily here!

Q: Can you share your most remarkable experience in LKKC in the past?

A: Sure. The most remarkable experience was being part of the Student's Union. I learnt some lessons when I was the chairperson of SU, such as taking up responsibilities, giving support to each member, helping students to voice their opinions, and most importantly, believing in myself and never giving up! Running the SU was not an easy task but I believe students who run the SU this year can do a great job.

Q: Have you ever encountered any difficulties in teaching?

A: Definitely! Especially when having Zoom lessons due to the pandemic. The communication between students and teachers was reduced so I could not make sure all my students could follow. Besides the unstable connection, insufficient time of teaching and less response from students made it difficult to teach under those conditions.

Q: Not only do teachers encounter difficulties, but students also face a lot of difficulties in learning. Do you have any tips for improving Maths?

A: Build up your self-discipline by doing classwork and checking answers by yourselves. The most important step is to find mistakes and jot down notes next to the question as a lot of students always miss this step. You should also ask questions when you don't understand, otherwise misconceptions just keep adding up.

Q: What are your expectations for your students this year?

A: Be committed to learning, put your best effort into learning and remember we are growing together!

Q: Thank you again for this interview. I believe our schoolmates know more about you now!

Interviewing a new teacher – Miss Yip Long Yin

4B Pan Yan Wa 2D Kwan Sum Yau

Q: Thank you for doing this interview with us. Which forms and subjects are you teaching this year?

A: I am mainly teaching BAFS and Maths to junior forms. This year, I am teaching Business as in Form 3, we have combined BAFS and Economics in one subject and named it Business. As mentioned, I teach Form 4 BAFS and Form 1 Maths also.

Q: Wow! That's really cool. Is teaching your very first career and did you want to be a teacher originally or was it by accident?

A: Yes! My first career was teaching. However, when I was studying in university, I never considered being a teacher. I studied Professional Accountancy at that time and when I was in Year 3 and 4, I wanted to find a way out. My first consideration was to be an accountant, which was my dream when I was younger. But then later on, I figured out that studying for an Accountancy diploma means having to stay awake till mid-night and that was not ideal. As a former student of Mr. Mui's, I was inspired by him and he gave me a lot of information for my future career. Therefore, I started studying for a Postgraduate Diploma in Education and then I became a teacher.

Q: I remember you mentioning that you taught F.1B a few years ago. May I ask why you applied to our school 4 years ago and why did you leave a year later?

A: I was studying PGDE at that time and there was a teaching practicum part for both the first and second term. So I applied to teach as a student teacher in LKKC as it is my alma mater and fortunately my application was accepted. As a result, I taught 1 elective of Form 4 and 5. Moreover, Mr Mui hoped I could get more working experience so he asked me to teach Form 1 and 3. I taught 1B for about 2 lessons so some of the Form 4 today may have seen me before.

Q: What made you come back to LKKC this year?

A: I have always wanted to teach at my alma mater as I feel like I belong to this school. One of the major reasons is that Mr Mui has moved overseas so he asked me if I wanted to teach in LKKC and of course I said yes!

Q: As an alumnus, would you mind sharing some interesting experiences you had in LKKC when you were a student here?

A: No problem! One of my artwork projects I did in junior form was the most memorable in my school life. Even now, the work is still hanging up on the first floor. It's a piece of Mosaic and the significant part is that I had been working on it with my friends at school till 8 pm to finish the art piece. It surely took perseverance and it did pay off as it was hung up.

Q: Do you mind telling us how you feel after teaching LKKCers so far?

A: I taught at 2 schools before I came to LKKC and one of them was a all-girls school and most of the students were very quiet, even in junior forms. However, LKKCers are really different. Most of the classes are energetic which makes me more passionate about teaching. Junior forms are really interested in answering questions while senior forms can also be enthusiastic. Junior form students usually answer questions at the same time and I was impressed each time they shouted out the answer. That not only enhances the interaction between teachers and students, but it also lightens up the atmosphere.

Q: I am very glad to have this interview with you! Thank you again. I hope you enjoy your school life and new career here in LKKC!



F6 Class of 2021-2022 Graduation Ceremony

30th September 2022 marked a milestone for our former F6 as the Graduation Ceremony kicked off at 7 pm in the school hall. It was particularly special that day as it was the first time our fellow schoolmates donned graduation cloaks, thanks to the teachers and Principal Ying for their thoughtful ideas and help.

Together with the warm speech by guest-of-honour Mr. Kwan Chi Kwong, Alumni Manager of the IMC, the representatives from 6A, 6B, 6C and 6D made the evening an emotional and memorable celebration as they delivered their thank-you speeches showcasing their journey at LKKC—from F1 when they were still full of awe and wonder, to F6, all grown up and polished with their own individuality. They will surely never forget the dear moments in class with their classmates or when they participated in various activities such as Drama Competition and Sports Day. Parents and teachers alike could sense their heartfelt gratitude. They couldn't be happier seeing their children blossom into mature adults.

Having spent 6 years at LKKC has shaped and hopefully armed them to face the next chapter of their lives. Good luck F6 graduates and congratulations!



A Mini Crossword :)

X	1	2	3	X
X	4			X
5				6
7				
8				

Across:

1. ___Today (U.S. newspaper)

4. Down in the dumps

5. D.J.'s service

7. Internet giant that began as Jerry and David's Guide to the World Wide Web in 1994

8. Really fun time

Down:

1. Same old, same old
2. Sister of Malia, daughter of Michelle
3. Spanish farewell
5. "I'm to blame for that," slangily
6. Foldable bed

(credit to The New York Times)

Answers:
Across:
1. USA 4. Sad 5. Music 7. Yahoo 8. Blast
Down:
1. Usual 2. Sasha 3. Adios 5. MVB 6. Cot

Phrase of the day CHALLENGE!

Have you been paying attention to the afternoon Phrase-of-the-day skits every Tuesday and Thursday?

See if you can remember all of them for the month of September along with other common phrases you heard last academic year! Head to : <https://forms.gle/hbddGP5hRjMTv5kB6> or scan the QR code below and try out the challenge online!

Those who score 70% or above will be given points for your daily marks (hint hint: English activities outside the classroom).

So what are you waiting for, try the online quiz before it closes on **Oct 15th!**

flush down the toilet??

flush with cash??

blue??

It's all Greek to me

Make smn jump??



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