

# What's UP?

*STFA LKKE English Newspaper*

**It's the special issue of *What's Up?*! For this academic year, we go online! Despite many uncertainties, we promise to try our best to keep going and bring you news!**

## **Interviewing our new principal: *Mr. Ying Pui Chi***

*Q: As the new principal of LKKE, how do you feel about your new position?*

A: It is my pleasure to become the third principal of LKKE. LKKE is my second home and I am grateful to work in a new position.

*Q: Which one would you prefer to work as, a frontline teacher or to have a managerial role?*

A: Well, I enjoy working in both positions. I have been a teacher for 27 years. I have got a sense of satisfaction in teaching and getting along with students. Now, I am responsible for making school policies and doing executive work. I would love to serve the school the best as I can. But whatever position I am in, I truly hope that our students will enjoy their school life in LKKE.

*Q: What are the difficulties of being the principal during the pandemic?*

A: When we are facing the pandemic, we may have to cancel some of the scheduled activities and adjust some of the policies. It is quite challenging, but we will do our very best to meet the needs of students especially in the aspect of e-learning. Let's adapt to the new mode of learning together.

*Q: What is the weakness of LKKEers? In what way can LKKE be a better school?*

A: I think LKKEers are talented, but I am afraid they may have weaknesses in global vision and understanding of the society. Students are encouraged to have more experience in non-academic aspects in the future. We will try to provide more opportunities for students to work with students from other schools. I think it is an important lesson for students to learn about how to communicate and have experience in organizing events. I hope that students can pass on this kind of vision to the next generation of LKKEers. I believe that it is a prerequisite to making LKKE a more sustainable school.

*Q: Speaking of making the school better, what kinds of renovation did LKKE have this year?*

A: We have upgraded some hardware. We have a brand-new computer room with lots of new notebooks to facilitate mobile learning. We also have a new 4m x 8m LED wall to replace the projector in our hall. We are looking forward to having a series of activities in the hall. Also, we have got several constructions in the Geography Room and the air conditioners in classrooms have been replaced.

Regarding the changes in curriculum, there have been some adjustments in the teaching scheme of ICT to



boost the STEM development. Students can try different interesting STEM projects and apply the knowledge in their daily lives. I hope the above changes can bring LKKCers a better learning experience.

*Q : Is the policy of promoting 'Bring your own device' and prohibiting phone-using in school paradoxical?*

A: No, there is no conflict between the two policies. BYOD is a new policy which allows Form 1 students to bring their iPads to school only for learning purposes. Students can use the iPad to take notes and submit homework. It is clearly stated that only apps for learning purposes are allowed.

*Q: Does our school have any support for students with problems in e-learning?*

A: We will offer devices to students in need. We will make sure every student can enjoy e-learning at home.

*Q: What are the plans of our school in the future?*

A: We have got some short- term and long-term plans:

In the short term, since it is the second year in our third-year plan, we will focus on the collaboration among different subjects and reading to learn as usual. Students can investigate a typical topic through different aspects. It is worth noticing that we will focus on e-learning starting from this year by making use of different devices like Google Classroom and Zoom. Teachers may also give out resources and assignments online.

In the long term, as we have got more budget, we will improve the learning environment in LKKC. We will make changes in the curriculum to increase the learning effectiveness. Also, we want to put more effort in life-wide learning by organizing more outings, subsidizing students to join competitions and inviting more guests to give a speech. I believe that these measures can enrich the learning experience of LKKCers.

*Q: What are the activities in the coming school year?*

A: We have scheduled some activities already such as Christmas Party, Activity Day and New year Carnival. We hope that these activities can be successfully held. And for some of the talks or club activities, we are thinking of holding these activities online and avoid cancelling any one of them.

*Q: Do you have any words to LKKCers?*

A: I hope everyone can prepare themselves for the worst so that they can overcome any adversity. Positive thinking is essential when we are facing problems that we cannot control. Get started in planning ahead and make the most suitable choice for yourselves.

---

## **Interviewing a new teacher –Mr Luo**

3A Praveena Lukna Tjen

Dear fellow students,

I am LUO Kai Di, Assistant Teacher of Chinese Language. It's my great pleasure to take this opportunity to introduce myself through LKKC *What's Up* and campus TV channel.

### **1. Why do you want to be a teacher ?**

First of all, I enjoyed a wonderful and happy campus life where I was influenced by good mentors and friends in secondary school. I had lots of opportunities in participating in lots of extracurricular activities. All these valuable memories inspired me to be a teacher.

### **2. What is your career path ?**

Well....I have not yet thought of it deeply. Life is full of opportunities, challenges and possibilities. Unexpected things may happen. A teacher is an important role in educating the next generation.

### 3. What are the reasons you chose to join LKKC ?

The reason why I chose to join LKKC is that I am quite familiar with Tuen Mun, which is very close to my home. I know that LKKC is an excellent school with a good reputation and wonderful learning environment and students are well self-disciplined with excellent academic achievements.

### 4. Did you teach in other schools ?

I have been teaching at both primary and secondary schools before I joined LKKC. Despite being a newly appointed teacher, I have gained valuable experience in teaching different types of schools and handling different levels of students. Those unforgettable memories are useful and inspire myself a lot.

### 5. Did you face any difficulty in teaching ?

Yes, definitely. Let me share with you all - one of my students was an ethnic minority. I lacked experience in teaching non-Chinese students at that time. "What should I do to help him to adapt to a new learning environment?" I had discussions and asked for advice with ex-colleagues. I still purposely gave him more chances to participate in lots of activities in class which made him enjoy the lesson, although he can speak fluent Cantonese. It's really an unforgettable challenge !

### 6. Do you have any memorable things to share with us ?

Well ... I had a lesson where students lacked discipline. No one raised their hands to answer. They were very noisy instead. I was very upset when I stepped out of the classroom and the teacher next door suggested I inform their class teacher about their performance. But I didn't take any action or give feedback to their class teacher, thinking I should give them a chance...I was very surprised the next day: there were 2 representatives who came to the staff room and took the initiative to apologize on behalf of the class.

### 7. What do you do when you are facing problems?

When I am facing problems or difficulties, I will firstly adjust my attitude. When I feel sometimes there are so many obstacles, and when the outcomes are not as I expected, I will put them aside not handling them immediately, to give myself a break. I will consult my family and best friends. A solution will always come up after communication and discussions!

### 8. What is the most important thing a teacher should do?

I think the most important thing is to provide a good and happy learning environment so as to enhance their interest in learning and increase their sense of belonging to school.

### 9. What do you expect for your students ?

Wow, I have lots of expectations from students and at least some of those are: respect, consideration and care for others. In our daily life, we need to face different types of people, handling different characters and attitudes. Don't take it for granted or force others to follow what you want, instead it's better to understand and communicate before making a conclusion.

### 10. What interests or hobbies do you have ?

I like reading, whether it's poetry, prose or science fiction. I enjoy looking for book recommendations in bookstores, and I also like watching movies.

Recently I read the Wisely Series which is a series of Chinese adventure-science fiction novels written by a famous Hong Kong novelist Ni Kuang. You are welcome to have a discussion with me if you are also interested in philosophy and literature.

Basketball has been my favorite sport and hobby since secondary school. Therefore I am keen on watching related competitions too. I also like jogging and going to fitness centers sometimes.



## **Interviewing a new teacher - Mr Lee Hing Lung**

**Hanson: What are your duties this year?**

Mr. Lee: First things first, I am the class teacher of 4B and I am responsible for disciplinary matters. I am teaching 4B and 2D Maths, F.1 Integrated Science and I.C.T.



**Erin: What teaching experience have you had before?**

Mr. Lee: Although I am new to LKKC, I have already had 9 years of educational experience, where I taught schools of several bandings. I taught Mathematics most of the time and I rarely taught two or more subjects over the same period. Therefore this year is slightly different since I have to teach two subjects in F.1.

**Hanson: Why did you want to be a teacher?**

Mr. Lee: Emm... I remember when I was a kid, I thought about what job I wanted to do in the future. My uncle used to be a teacher too and he taught primary schools for about 30 years. Influenced by him, I found being a teacher meaningful because I could support and encourage youngsters. Even if my academic results were not satisfactory, if my friends or teachers required help, I would do the best I could to solve their difficulties. Perhaps it would be a reason why I enjoy advising others or wish to be a teacher.

I didn't think of what subjects I would teach when I was young. But why I ended up being a Maths teacher for so long is that when I was in Form four, I met an excellent teacher who taught me so wonderfully. He was not just willing to use his personal time to solve my problems but also made troublesome topics easy to follow. Because of him, I found Maths interesting and I decided that I wanted to be a Maths teacher when I grew up.

**Hanson: Are there any concerns about being unfamiliar with LKKC?**

Mr Lee: I am not worried. I studied in Tuen Mun before and know the district well. On the other hand, even though I was a teacher for many years, there are many new teachers and students that I need to get used to. For me, the biggest challenge is to build relationships between my students and other teachers. As you know, I am one of the few new teachers this year. I will spend some time struggling to adapt to the communication style and how to cooperate with other teachers. If you ask me if I am worried about it, I would say not at all. My impression of LKKC is positive. Many teachers often help me when I need help. Students are also earnest in their studies. In general, I am quite satisfied.

**Hanson: Are there any expectations in your future teaching and your students, class 4B?**

Mr Lee: Most students in 4B should know my rules in lessons, which is to respect others. In many teachers' opinions, they are very respectful. Even if your academic results are good, it is useless without respecting others. So I always teach students the importance of respect. About expectations... hmm...I hope I will do my best to help every student. I also know that with a newcomer, many students will not be used to my methods. I need them to adapt too. However I still hope to learn more about my students and do my best to help them to improve their Maths.

**Erin: I heard that you have got some achievements in bridge games. Once you won the 2nd runner-up in the youth division of the World Youth Bridge Teams Championship (WYBTC). Would you mind sharing this special story with us?**

Mr Lee: Ha! It seems that you have searched for some information about me. Indeed once I won the 2nd runner-up in the youth division of the World Youth Bridge Teams Championship (WYBTC) in 2016 as a coach and leader, which is the highest prize in international competitions of bridge games among Hong Kong participants. I thought the obstacle for me was to take good care of the young players. But then I changed my mind as they had the ability to look after themselves.

For me the most difficult thing was to manage the players between the short break before a new round, and look for an eating venue. I even needed to calm them down when we won or lost the game. When I was in Form 6, I took part in an Asia-Pacific contest and got the qualifications to join the international contest but missed the prizes.

I remember that when I was in F.7, I went to Indonesia to participate in the Asia-Pacific Bridge championship as a Hong Kong representative. There had to be four players in a group but there were only four of us, including my schoolmates, on the team. Thus, we didn't have any substitute. In the middle part of the competition, one of my teammates got sick. It brought us some trouble because we had to find somebody suitable to help us continue the competition in Hong Kong, or even in Indonesia. We might even need to give up some rounds, meaning we were going to lose marks. I still remember before he was sent to the hospital, he kept asking about the result of the race. That touched me. I understood some of us tried our best to win the race, as a Hongkonger.

**Hanson: We believe that bridge games were one of your interests when you were in school. How did you balance your studies and interests at that time?**

Mr Lee: When I was in primary school, I was pretty good at Chinese Chess because of my grandpa. He used to play chess with me every night during that time. At secondary school, some senior schoolmates taught me how to play 'Hearts' and suggested I join the Bridge Club. Of course, playing in a competition is not as easy as playing on the computer.

I found the pleasure of playing bridge games as well. Studying about bridge games occupied most of my time after lessons. I relied on my youth and usually stayed up all night to keep learning. I always slept for 4-5 hours, or even less as time went by. Actually it was quite hard but worth it since I could come across different categories. For me, the best way to balance my studies and interests is time management. For example, setting up a plan to use the time efficiently. Besides studying and playing bridge games, I sometimes read books and participated in different competitions too. One day only lasts for 24 hours so I need to use my time at school or during recess well to deal with my workload.

**Erin: Many people may have the impression that bridge games are related to gambling. Why did you take it as an interest, or even study it and win in worldwide competitions? Did anyone disapprove of your interest?**

Mr Lee: Of course some people were opposed to my interest at first. My mother used to complain that I spent too much time on bridge games and it affected my academic results. However, bridge games are not gambling games. Lots of people associate bridge games to gambling because of French Playing cards. In bridge, there are some requirements like teamwork with your partner, logic and simple calculations. In learning or contests, there are no elements of gambling if we follow the rules appropriately. To improve my skills, I needed to read more books and find some data. Although it was difficult, it was still a very memorable experience for me because we communicated in card orders instead of languages.



## Phrase of the Day

Do you remember these phrases that were shared since the beginning of November?  
See if you can match the meanings to the right phrases. Then try to fill in the blanks after that!  
(Answers below)

PHRASE	Meaning
1. Put my foot down	A. to use your authority to stop something happening
2. Mind your Ps and Qs	B. extremely good or impressive
3. Out of this world	C. the situation is still difficult, but it's improved or gotten easier. The hardest part of something is over.
4. Out of the woods	D. to be on your best behaviour; be careful of your language
5. Burst one's bubble	E. to bring someone back to reality, especially if they are dreaming or fantasizing about something unrealistic.

Answers: 1A 2D 3B 4C 5E

- I hope I don't have to remind you that you have to \_\_\_\_\_ when you visit Grandma today. She is strict. One sign of misbehaviour and you will get a punishment that you won't forget.
- He always gets to pick what to eat today. This time, I'm \_\_\_\_\_. I will choose today.
- We have 2 points before we win! There's only 1 minute left. We've going to win this match! But oh no! The other team just scored another point. We're not \_\_\_\_\_ yet! Come on, team! Score 2 more points!
- A: Woohoo! I got 100 marks on my core subjects! I'm definitely going to Harvard.  
B: Uh...I hate to \_\_\_\_\_, but you need more than marks to get into Harvard....You barely have anything else to show for besides your academic achievements.
- Did you see that cake that won the most creative award? It was \_\_\_\_\_! It looked too good to eat! I wish I had that talent to bake and design a cake like that!

Answers:

- mind your P's and Q's
- putting my foot down
- out of the woods
- burst your bubble
- out of this world

### What's UP? Committee

**Chief Editor:** 5A Lam Ching Kiu

**Deputy Editor:** 5B Chan Po Ching

**Senior Technical Editor:** 5A Chow Yan Po

**Senior Photographic Editor:** 5A Kwan Ching Yau

**Junior Technical Editor:** 4D Lam Chun Yin

**Teacher Advisers:** Ms. Jesuszette de Guzman

Ms. Leung Pui Sin

**Senior Editors:**

5A Chan Ho Wing

5A Chow Tsz Sum

5A Wong Hoi Yin

5A Wong Wai Lap

5C Chan Sung On

5C Chan Yan Ki Joanna

5C Cheung Cheuk Hin

5C Wong Yuk Tung

5D Wong Wai Lam

See updates on our official webpage: <http://www.lkkc.edu.hk/whats-up/>