School Development Plan 2022-2025
Major Areas of Concern (Revised)

Enlightened Mind Paved with Time.   Enriched Life Brimmed with Sublime.

I.   Developing Students' Learning to Learn Capabilities to Nurture Lifelong and Self-directed Learners

1. Fostering Reading Ethos to Enhance Lifelong Learning Capacity	22/23	23/24	24/25
1.1 Providing Opportunities for Reading Strategy Learning			
● Promoting Reading across the Curriculum in junior level ● Teaching reading skills and strategies in language subjects	✓	✓	✓
1.2 Creating a Favourable Reading Environment and Atmosphere			
● Optimizing Reading Period ● Displaying students' reading-related work	✓	✓	✓
● Promoting eReading (Jockey Club Joy of E-Reading Scheme)	✓	✓	
● Setting Up Book Crossing Corner	✓		
● Renovating School Library		✓	
1.3 Raising Students' Reading Interests and Motivation			
● Organising Reading-related Activities (school, form and subject levels), e.g. mini book fair, form-based teachers'/students' sharing, theme-based reading, etc.	✓	✓	✓

2. Adopting Student-centred eLearning Strategies to Facilitate Self-directed Learning	22/23	23/24	24/25
2.1 Enhancing Students' Engagement in Collaborative and Independent Learning			
● Exploring further use of e-learning platforms for 'flipped classroom' (e.g. Teams, Google Classroom, LoiLoNote, etc.), especially in junior level under BYOD policy ● Developing subject-based self-directed learning resources, in both junior level under BYOD policy and senior level	✓		
● Exploring the use of educational apps in different KLAs ● Applying mobile learning outside classroom and various technology, e.g. VR, AR, etc., to enhance students' learning experiences	✓	✓	✓
2.2 Continuing Teacher Professional Development for Self-directed Learning			
● Developing effective pedagogical practices	✓	✓	✓
2.3 Boosting Information Literacy in the Knowledge-based and Technologically Advanced Society			
● Developing students' knowledge, skills and attitudes to use information and information technology ethically and effectively as responsible citizens and lifelong learners		✓	✓

II.   Strengthening Values Education to Foster Students' Positive Values and Attitudes

3. Further Promoting Positive Education leading to Students' Flourishing Life	22/23	23/24	24/25
3.1 Building Positive Learning Environment through Positive Psychology			
● Enriching school environment for positive culture	✓	✓	
3.2 Integrating the PERMA Framework into School Curriculum			
● Organizing activities to promote PERMA in a whole-school approach ● Developing interventions that increase an individual's ability to recognize their strengths ● Strengthening values education through nurturing students the ten priority values and attitudes in different subjects ● Developing Life Education programmes in S1-3 and curricula of different KLAs addressing the PERMA elements towards a flourishing life	✓	✓	✓
3.3 Continuing Teacher Professional Development in Positive Education			
● Arranging school-based staff development programmes and/or teacher training provided by external organizations	✓	✓	✓

I.　發展同學學會學習的能力，以達致終身和自主學習者

1. 培養閱讀風氣，提高終身學習能力	22/23	23/24	24/25
1.1　提供學習閱讀策略的機會			
● 推廣初中跨課程閱讀 ● 在語文科目教授閱讀技巧和策略	✓	✓	✓
1.2　營造良好的閱讀環境和氛圍			
● 優化閱讀時段 ● 展示同學相關閱讀的作品	✓	✓	✓
● 推廣電子閱讀（賽馬會數碼「悅」讀計劃）	✓	✓	
● 設立漂書角	✓		
● 裝修學校圖書館		✓	
1.3　提高學生的閱讀興趣和動機			
● 舉辦相關閱讀的活動（以學校、級別或學科為單位），例如小型書展、以級別為基礎的教師／學生閱讀分享、主題閱讀等	✓	✓	✓

2. 採用以學生為本的電子學習策略，促進自主學習	22/23	23/24	24/25
2.1　提高學生在協作和獨立學習中的投入度			
● 進一步探索使用電子學習平台進行「翻轉課堂」（例如 Teams、Google Classroom、LoiLoNote 等），特別在實施 BYOD 政策的初中級別 ● 在初中（BYOD 政策）及高中階段，開發學科為本的自主學習材料	✓		
● 在不同的學習領域，探索教育應用程式的應用 ● 應用課堂以外的移動學習和不同技術，如 VR、AR 等，以增強同學的學習體驗	✓	✓	✓
2.2　延續教師在自主學習方面的專業持續發展			
● 發展有效的教學策略	✓	✓	✓
2.3　在知識型和技術為先的社會，提高同學的資訊素養			
● 促進學生知識、技能和態度的發展，讓他們合乎道德及有效地運用資訊和資訊科技，成為負責任的公民和終身學習者		✓	✓

II.　強化價值教育，促進同學正面價值觀及態度

3. 進一步促進正向教育，讓同學活出豐盛人生	22/23	23/24	24/25
3.1　應用正向心理學，建立**正向學習環境**			
● 優化學校環境，促進正向文化	✓	✓	
3.2　將 PERMA 框架融入學校課程			
● 舉辦各項活動，以全校推行模式推廣 PERMA 框架 ● 完善現有策略，協助同學發掘自己的性格強項 ● 在不同學科加強價值觀教育，培育學生十種首要的價值觀及態度 ● 增潤初中生活教育科及不同學習領域的課程，注入 PERMA 元素，讓同學邁向豐盛人生	✓	✓	✓
3.3　延續教師在正向教育方面的專業持續發展			
● 安排校本培訓活動及／或外間組織舉辦的專業教師培訓課程	✓	✓	✓