

STFA Leung Kau Kui College
Plan on the Use of the Life-wide Learning Grant (2021-2022) [All Domain]

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

No.	Brief Description and Objective of the Activity	Domain* (Please refer to the remark for examples of domain)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
				Level	Estimated Number of Participants			I	M	P	S	C	
								I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences					
Category 1	To organise / participate in life-wide learning activities												
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes												
1	Speech Festival (ACA) [to boost Ss' language proficiency and confidence]	Chinese Language, English Language, Arts (Others)	Whole Year	S1 to S6	100	Student evaluation after the training & performance	13,375	✓		✓			
2	Activities by Reading Promotion Unit (ACA) [to boost Ss' proper reading habits & language proficiency]	Cross-Disciplinary (Others)	Whole Year	S1 to S6	697	Questionnaires and student evaluation after the programmes	30,000	✓	✓				
3	3a: 班級經營活動 3b: 講座、分享會、工作坊及教育劇場(CIV) [學生公民責任及正確價值觀培養]	Moral, Civic and National Education, Citizenship and Social Development	Whole Year	S1 to S6	697	Questionnaires and student evaluation after the programmes	19,700		✓	✓	✓	✓	
4	4a:Guidance Prefects Training (GUI) 4b: Joyful School Programme 4c: Peer Support Training Programme [to provide leadership training & to nurture Ss's positive values and enhance mental health]	Values Education, Gifted Education, Leadership Training	Whole Year	4a:S3 to S5 4b: S1 to S6 4c:S1 to S5	4a:40 4b: 125 4c: 40	Questionnaires and student evaluation after the programmes	39,000		✓		✓	✓	
5	VIP House Private Screening & 'Life Pad' (CIV) [to nurture Ss's positive values]	Values Education, Gifted Education	Whole Year	S1 to S6	697	Student evaluation after the programmes	28,500		✓				

* Applicable domain includes: Chinese Language / English Language / Mathematics / Science / Geography / History / Arts (Music) / Arts (Visual Arts) / Arts (Others) / Physical Education / General Studies / Citizenship and Social Development / Cross-Disciplinary (STEM) / Cross-Disciplinary (Others) / Constitution and the Basic Law / National Security / Moral, Civic and National Education / Values Education / Gifted Education / Leadership Training etc, if the activity does not belong to any of the above domain, please fill in the domain as appropriate.

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6	國情及國安教育(CIV) [學生國家安全及公民意識與責任的培養]	National Security, Constitution and the Basic Law, Moral, Civic and National Education	Whole Year	S1 to S6	697	Observation, reflection writing and student evaluation after the programmes	7,900		✓	✓		
7	Careers Talk (CAR) [to increase Ss awareness on careers planning and facilitate their preparation on future]	Cross-Disciplinary (Others)	Whole Year	S1 to S3	400	Questionnaires and student evaluation after the programmes	7,700				✓	
8	Activities by Student Union, School Houses & Clubs & Association (ACT) [to provide a platform for Ss to organize school-based activities & train their leadership abilities]	Cross-Disciplinary (Others)	Whole Year	S1 to S6	697	Questionnaires and student evaluation after the programmes	38,000		✓	✓	✓	
9	School Anniversary Carnival & Alumni Day & School Anniversary Celebration (ACT) [to provide a fruitful school life for students]	Cross-Disciplinary (Others)	Whole Year	S1 to S6	697	Questionnaires and student evaluation after the programmes	45,000			✓		✓
10	Whole School Activities Day (ACT) [to provide chance for Ss to relax and join different recreational activities]	Cross-Disciplinary (Others)	Whole Year	S1 to S6	697	Questionnaires and student evaluation after the programmes	150,000			✓		
11	Post-exam Activities & Inter-class Performing Arts Competition (ACT) [to provide a platform for Ss to organize school-based activities & train their leadership abilities]	Cross-Disciplinary (Others)	Whole Year	S1 to S5	590	Questionnaires and student evaluation after the programmes	40,000			✓		
12	Red-cross: Youth First Aid Certificate Course (ACT) [to gain knowledge on first-aid]	Cross-Disciplinary (Others)	JULY 2022	S1 to S5	40	Student evaluation after the programmes	7,240	✓		✓		✓
13	Workshops & Interest Classes (ENG) [to increase Ss' interest in English learning & boost their language proficiency]	English Language	2nd Term	S1 to S5	80	Questionnaires and student evaluation after the programmes	17,500	✓		✓		
14	14a: Visit to Enterprises & Stock Trading Activities (BAFS) 14b: Project Learning in TE KLA (BAFS+HE) 14c: Cooking Class (HE) [to develop Ss' creativity & provide chance for Ss' to cooperate with each other]	Arts (Others), Cross-Disciplinary (Others)	2nd Term	S1 to S5	12a: 60 12b: 150 12c: 16	Student evaluation after the programme	6,900	✓		✓		

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15	Biology Field Trip (BIO) [to enhance Ss' abilities in fieldwork enquiry]	Cross-Disciplinary (STEM)	2nd Term	S5	50	Observation, reflection writing and student evaluation after the trip	12,000	✓				
16	Race to the Line Micro (IS) [to enhance Ss' scientific literacy and to raise their interests in science]	Cross-Disciplinary (STEM)	2nd Term	S2	50	Observation, reflection writing and student evaluation after the competition	40,435	✓				
17	Science Competitions (CHEM) [to boost Ss' proficiency in STEM education & get different achievements]	Cross-Disciplinary (STEM)	Whole Year	S3-5	17	Observation, reflection writing and student evaluation after the competition	1,000	✓				
18	IT Activities & Competitions (ICT) [to boost Ss' proficiency in drama education & get different achievements]	Cross-Disciplinary (STEM)	Whole Year	S1-5	100	Observation, reflection writing and student evaluation after the competition	15,000	✓				
19	Visit HKMA Information Centre (ECO, PSHE) [to gain Ss understanding in finance]	Cross-Disciplinary (Others)	2nd Term	S4 to S5	40	Observation, and student evaluation after the activity	2,000	✓				
20	Geography External Competitions, Field Camp & Field Trips (GEO, PSHE) [to enhance Ss' abilities in fieldwork enquiry, to provide chance for Ss to cooperate with each other & get different achievements]	Geography	Whole Year	S1 to S6	200	Observation, reflection writing and student evaluation after the competition	48,000	✓				
21	21a: Online Visits to Museums & Heritage Sites (HIS, PSHE) 21b: Traditional Chinese Cultural Activities (CHS, PSHE) [to boost Ss' interest & proficiency in chinese history & history]	History (History & Chinese History)	Whole Year	S1 to S6	200	Observation, reflection writing and student evaluation after the activities	12,600	✓				
22	22a: Guided Tour organised by NGOs 22b: 半日關懷貧窮體驗 (L&S, PSHE) [to build up Ss' concern on the society they live]	General Studies, Gifted Education	2nd Term	S1 to S3	20a: 20 20b: 20	Observation, reflection writing and student evaluation after the programmes	5,900	✓			✓	
23	Orbis Student Ambassador Campaign (LS+SSG) [to provide leadership training & to nurture Ss's positive values]	General Studies, Leadership Training	Whole Year	S1 to S5	50	Student evaluation after the training	3,000	✓			✓	

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24	Author Express Reading Program (LIB) [to boost Ss' reading habits & language proficiency]	Chinese Language, English Language, Cross-Disciplinary (Others)	Whole Year	S1	125	Questionnaires and student evaluation after the	40,000	✓				
25	Chinese Orchestra, Chinese Instrumental Classes & Music Competitions (MUS) [to boost students' proficiency in art education (music) & help Ss get different achievements]	Arts (Music)	Whole Year	S1 to S5	100	Student evaluation after the training & performance	190,000			✓		
26	Painting Practice, Visit & Tour (ART) [to boost students' proficiency in art education]	Arts (Visual Arts)	Whole Year	S1 to S6	200	Questionnaires , reflection writing	105,000			✓		
27	Drama Competitions, Training & Performance (DRA) [to boost students' proficiency in drama education & get different achievements]	Arts (Others)	Whole Year	S1 to S6	200	Student evaluation after the training & performance	170,000			✓		
28	PE Training, Sports Competitions, online-platform learning (PE) [to boost students' proficiency in physical education & get different achievements, and to develop Ss' physical development and learn different new sports]	Physical Education	Whole Year	S1 to S6	697	Student evaluation after the training & lessons	279,000			✓		
29	Workshops, Music Performances, Talks, Sharing, Visits to Universities (OLC/OLE) [to nurture Ss' different learning experiences]	Cross-Disciplinary (Others)	Whole Year	S1 to S6	350	Questionnaires , reflection writing	74,300			✓	✓	✓
				Sub-total of Item 1.1			1,449,050					

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1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students’ horizons												
1	Participate in non-local competitions (STEM & PSHE) [to boost Ss’ proficiency in different subject learning & get different achievements]	Cross-Disciplinary (Others)	Whole Year	S3 to S5	40	Observation, reflection writing and student evaluation after the competition	10,000	✓				✓	
				Sub-total of Item 1.2			10,000						
				Estimated Expenses for Category 1			1,459,050						

No.	Item	Domain* (Please refer to the remark for examples of domain)	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables or learning resources for promoting life-wide learning			
1	Moveable Stages	Cross-Disciplinary (Others)	To facilitate the organization of different school-based activities	30,000
2	Musical Instruments	Arts (Music)	[to boost students' proficiency in art education (music)]	50,000
			Estimated Expenses for Category 2	80,000
			Estimated Expenses for Categories 1 & 2	1,539,050

Category 3: Estimated Number of Student Beneficiaries

Estimated number of student beneficiaries:	697
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