

School-based After-school Learning and Support Programmes 2020/21 s.y.
School-based Grant - Programme Plan

Name of School: Shun Tak Fraternal Association Leung Kau Kui College

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A. The estimated number of students (count by heads) benefitted under this Programme is 112 including A. 10 CSSA recipients, B. 80 SFAS full-grant recipients and C. 22 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students [#]			Estimated expenditure (\$)	Name of partner/service provider (if applicable)
					A	B	C		
Training course in logical thinking	To enhance students' problem-solving skills and learning effectiveness through the use of logic in thinking, speaking and writing	Students report a rising level of confidence in solving learning-related problems logically	Participants' course-end survey; course tutor's observations and feedback	January-April 2021	2	20	5	\$4,000	An alumnus
Training course in product design and marketing	To introduce to students the art of product design and marketing, and to inspire them to consider starting a small business from scratch	Students create their mini portfolio of self-designed products and writing a small plan of starting a business with the self-designed product	Participants' course-end survey; course tutor's observations and feedback	January-April 2021	2	20	5	\$9,600	Two alumnae

Excursions on local tangible and intangible cultural heritage	To encourage students to reach out to the wider local community to get a taste of local tangible and intangible cultural heritage such as historical buildings, and traditional Chinese festivities and their corresponding handicraft and snacks production	Students visit a series of local tangible and intangible cultural heritage, and (in the case of intangible cultural heritage) take part in the production of handicraft and snacks related to traditional Chinese festivities	Participants' course-end survey; course tutor's observations and feedback	January-April 2021	2	30	12	\$22,000	Service procured from an experienced local heritage tour agency
Non-local learning tour for sports team members	To broaden sports team members' knowledge and experience in sports training opportunities and strategies	Students gain insight about non-local opportunities and strategies of sports training.	Post-tour survey; group photos	June-July 2021	4	10	0	\$40,000	Service procured from an experienced study tour agency
Total no. of activities: <u>4</u>				@No. of man-times	10	80	22		
				**Total no. of man-times	112				

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

**Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)