2019-2022 Three-year Plan Major Areas of Concern

Enhancement Towards Excellence. Envisioning Life-wide Fullness.

I. To enhance Teaching and Learning across curriculum so as to develop Lifelong and Self-directed Learners

- 1. Developing school-based curriculum through collaboration among different KLAs / subject panels / teachers within the same subject
- 2. Enhancing the Effectiveness of Teaching and Learning through interactive teaching and subject cooperation
- 3. Promoting Experiential Learning through various Life-wide Learning Activities

| 19/20 | 20/21 | 21/22 |
|-------|-------|-------|
| / | / | / |
| | | |
| | | |
| 1 | 1 | 1 |
| • | | |
| | | |
| | 1 | |
| • | • | • |
| | | |

II. To strengthen Value Education so as to foster students' positive values and attitudes

Introduction of Positive Education in the school curriculum (formal, informal and hidden curriculum) to enhance students' resilience and well-beings.

| 1)/20 | 20/21 | 1 |
|-------|-------|---|
| | | |

2019-2022 三年發展計劃

「協升全面上佳效能、開創健康豐盛人生」

- I. 提升跨課程之學與教,以發展學生終生學習及自學之能力。
- 1. 發展校本課程,著重跨學習領域/科目及科目間之協作。
- 2. 通過互相教學及科組的協作,提升學與教效能。
- 3. 以不同的全方位學習活動,推廣體驗式學習。

| 19/20 | 20/21 | 21/22 |
|-------|----------|----------|
| 1 | ✓ | 1 |
| 1 | √ | ✓ |
| 1 | 1 | 1 |

II. 加強價值教育,以培育學生之正確價值觀及態度。

展開課程(正式、非正式及隱性課程)內之正向教育,以提升同學的抗逆力及幸福感。

| 19/20 | 20/21 | 21/22 |
|-------|----------|-------|
| 1 | √ | ✓ |
| | | |