

2016-2019 Three-year Plan

Major Areas of Concern

Reading boosts bilingual competence.
Collaboration breeds academic excellence.

I. Enhancing Students' Learning Ability and Building a Proper Learning Attitude

	16/17	17/18	18/19
1. To promote Learning by Reading through a variety of strategies. The objective is to enhance students' bilingual ability and their learning effectiveness.	✓	✓	✓
2. Through comprehensive and enriching learning experiences, together with interactive classroom pedagogies, students' interest and confidence will be elevated and their knowledge scope and horizons will be broadened.	✓	✓	✓
3. To encourage collaborative learning to instill an urge to excel academically, a proactive attitude towards learning and an aspiration for higher learning in students.	✓	✓	✓

II. Developing Students' Self-discipline and Self-management Ability

	16/17	17/18	18/19
To develop students' self-discipline, self-restraint so that they become self-regulated, esteemed, dignified and communicative individuals. Through goal setting and demanding high, they will be able to manage their tasks progressively and unleash their potential fully.	✓	✓	✓

2016-2019 三年發展計劃

「兼善中英廣閱讀、並佳學藝相扶持」

I. 提升同學的學習能力及建立正確的態度

1. 透過不同的策略，推動「從閱讀中學習」，以提升學生的雙語能力，加強他們的學習效能。
2. 通過豐富及多元化的學習體驗，並以互動的學習模式，提升同學的研習興趣和信心，並拓展他們的知識領域和視野。
3. 鼓勵學生協同學習，互相砥礪，建立積極的學習態度和擁有更高的抱負。

16/17	17/18	18/19
✓	✓	✓
✓	✓	✓
✓	✓	✓

II. 培養同學自律守規的精神及自我管理的能力

培育學生的自律習慣，學會自我約束及遵守紀律，從而建立個人的自信和自尊，並懂得與人溝通合作。透過為自己設定目標，挑戰自我，按部就班地學會自我管理，達到釋放自己的潛能。

16/17	17/18	18/19
✓	✓	✓