



Home Economics

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Preface

Home Economics is one of the subjects in the Technology Education Key Learning Area at junior secondary level. It is offered to both girls and boys in our school. Home Economics is an essential part of general education because it provides a vital contribution to the school common core curriculum with its concern for the personal development of an individual, in the family and within the community. It is an integrated field of study and it correlates with other subjects such as science, social studies and art. Home Economics is a lively subject. It comprises major areas of study on food, clothing, home and family.

Objectives

1. To develop a caring attitude to others by understanding their changing needs throughout their lives.
2. To develop personal and communal values in determining priorities for choices.
3. To foster an aesthetic sense and to stimulate ideas of creativity.
4. To establish a positive attitude towards consumers' rights and responsibilities and protection for consumers.
5. To acquire the knowledge and to develop the skills required for organization and management of resources.
6. To have an appreciation of social, cultural, economic and technological influences on family and community living.

Home Economics Learning and Teaching Strategies in LKKC

1. A student-centered approach that addresses to the needs, interests, personalities and learning styles of the students is always advocated.
2. Experiential learning, project, discussion, demonstration, questioning, task activity and lecturing are adopted in the teaching of Home Economics. These methods allow students to have the greatest involvement in the learning processes.
3. The learning opportunities planned are related to the everyday issues of the students' life so that learning is meaningful.
4. Students are encouraged to take part in extracurricular activities to explore new experiences.



Practical activity



Cooking lesson

The Road Ahead

We hope to enhance the learning interests of students by introducing knowledge and skills that can be used to solve their daily problems. Students will possess generic skills which are to be further strengthened and applied in their studies as stepping stones towards the development of a lifelong learning ability.

