



## Other Learning Experiences

### Missions and Objectives

Under the Senior Secondary Curriculum, Other Learning Experiences (OLE) is one of the three components that complement the core and elective subjects for the whole-person development of students. Building on the foundation of the essential learning experiences in the Basic Education, our school offers students a range of OLE opportunities encouraging them to participate in the five areas of OLE, namely Moral and Civic Education, Community Service, Career-related Experiences, Aesthetic Development and Physical Development.



Teachers of Other Learning Experiences

In implementing Other Learning Experiences, our school keeps the following objectives and expected outcomes in mind:

Other Learning Experiences	Objectives and Expected Outcomes
<b>Moral and Civic Education</b>	<ul style="list-style-type: none"> <li>- Cultivate student's morality and civic awareness.</li> <li>- Nurture positive values and attitudes</li> </ul>
<b>Community Service</b>	<ul style="list-style-type: none"> <li>- Cultivate students' empathy, social concern and respect for people of different social classes</li> </ul>
<b>Career-related Experiences</b>	<ul style="list-style-type: none"> <li>- Increase students' knowledge and understanding of the world of work</li> <li>- Encourage students to plan their career path</li> <li>- Enhance career aspirations and positive work ethics</li> </ul>
<b>Aesthetic Development</b>	<ul style="list-style-type: none"> <li>- Develop plural values and interests in the arts</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>- Help students improve the skills required for different physical activities and adopt a healthy lifestyle</li> </ul>



Students practicing Chinese calligraphy



Attending a talk on community service



Students taking photo for interview



## Learning and Teaching Strategies

The main strategies are as follows:

- **It is the quality of OLE that matters, rather than the quantity**  
We focus on facilitating students to deepen and consolidate their own learning through quality reflection. Teachers responsible for arranging the activities also evaluate on the activities at the end of the school year.
- **It is to build up a sustainable and trust abundant relationship with collaborative partners in the community.**

Examples:

Moral and Civic Education	Exchange programmes with Shun Tak sister schools are arranged
Community Service	Social workers are invited to brief students are arranged people in need
Career-related Experiences	Workplace visits are organized to explore the authentic working environment
Aesthetic Development	Masters are invited to talk about Chinese calligraphy, photography, sand painting, etc.
Physical Development	Alumni are invited to give talks on Chinese medical science and athletes' lives.

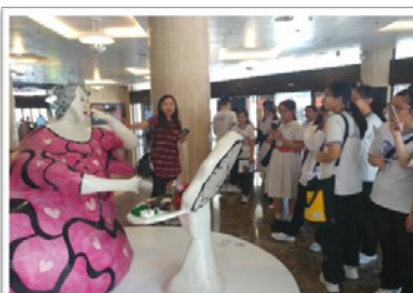
- **Building on the strengths and experiences our school has already had**  
Aesthetic Development and Physical Development are largely implemented in form of structured lessons. Moreover, Moral and Civic Education is provided in class teacher periods and the assemblies through collaboration with the Civic and Character Education Committee in our school.
- **Reviewing existing practices**  
Our school keeps on reviewing and building OLE into our existing practices and strengths, as well as identifying 'gaps' and 'over-dos', and making necessary adjustments accordingly. Hence, new Core activities and new Elective lessons are introduced whenever necessary.

## The Road Ahead

Our school will continue to facilitate students to deepen and consolidate their own learning through quality reflection so as to nurture students' life-long learning capability and foster their whole-person development.



Talk by the Customs and Excise Department



Students visiting the Shatin Town Hall



Talk on volunteer work